Raising Racine, Together

Dr. Eric Gallien, Superintendent



Agenda

- Welcome & Acknowledgements
- Story of Raising Racine
- The Journey: 2013-18
- The Academies of Racine



Dr. Eric N. Gallien, Superintendent



Story of Raising Racine



Elementary Schools

- Expanded full day 4-year-old kindergarten
- Emphasis on K-3 Reading & Mathematics
- Launched RUSD Montessori
- Built 3 new schools (Gifford, Knapp, Olympia Brown)
 - Opened Knapp Community School in partnership with United Way of Racine County
- Opened 6 school-based mental health clinics (Fratt, Julian Thomas, Knapp, SC Johnson, Wadewitz, Community Pathways Campus)

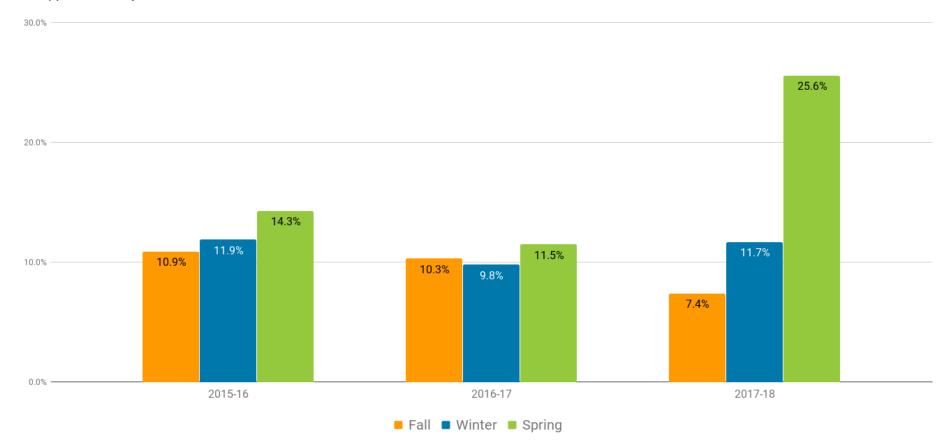






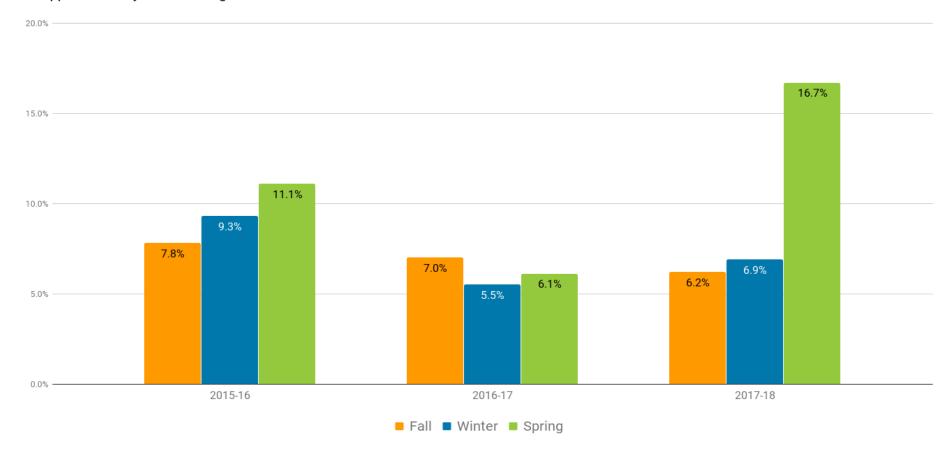
Community School Model

Knapp Elementary MAP Mathematics



Community School Model

Knapp Elementary MAP Reading



Middle Schools

- Middle School Transformation Expansion of Choice Programs (Launched Fall 2018)
- The R.E.A.L. School, Gilmore Fine Arts, Walden III & Starbuck IB









- The R.E.A.L. School
 - Partnership with Gateway Technical College (iMet)
 - Developing three career pathways: Information Systems, Engineering & Advanced Manufacturing
 - Expanding Enrollment (MS): 276



Gilmore Fine Arts

- First expansion of Magnet School Programming
- Building on strong Fine Arts
 Partnership with Racine Art Museum &
 Racine Theater Guild
- Expanding Enrollment (K-8): 747





- Walden III & Starbuck
 - Walden III
 - Expanding Enrollment (MS): 342
 - Environmental Sciences Information Systems, & Robotics Pathways
 - Starbuck
 - Alignment of International Baccalaureate Programming





High

- High School Transformation
 - Phase I: Research & Master Plan Development (2014-16)
 - Phase II: Launch of the Academies of Racine at Case, Horlick and Park High Schools (2016-18)
- The R.E.A.L. School / Walden III (Career Pathways)









Success Ready!

Every Racine Unified graduate must meet the following requirements:

- District graduation requirements
- Participate in a Career Pathway course sequence
- Complete an academic and career plan

To be college and/or career ready, graduates must also accomplish indicators as described below.

College Ready Indicators¹

College Ready graduates maintain a minimum GPA 2.8 out of 4.0 and tv	vo
or more of the following benchmarks:	

	ACT reading score of 22 or ACT math Score of 22			
	AP exam (3+) or AP course (C or better)			
	IB exam (4+) or IB course (C or better)			
	PLTW end of course exam (6+) or PLTW course (C or better)			
	Algebra II (C or better)			
	Dual credit Career Pathway course (C or better)			
	Dual credit College English and/or math (C or better)			
her	Factors that Contribute to College and Career Readiness:			
	College academic advising: including EAESA completion			

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	College academic advising	; including FAFSA c	ompletion
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Participation in an approved College Bound Program

Completion of a 4th credit of math and/or science or 2 credits of world language

Seal of Biliteracy

Completion of an online course

Source: http://www.redefiningready.org/

These readiness indicators begin with the class of 2020.

Board approved: October 17, 2016

Career Ready Indicators²

Career Ready graduates identify a career cluster interest and meet two or more of the benchmarks below:

- □ 97% Attendance
- □ 80 hours of community service or a service learning project
- 160 hours of work experience in good standing
- ☐ Wisconsin certified Co-op program or Youth Apprenticeship certification
- □ Industry credential/certification (high demand area recommended)
- □ WorkKeys Certificate silver or higher
- □ Involvement in an approved career and technical student organization
- □ Two or more organized co-/extra-curricular activities
- Students entering the military meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for chosen military branch

Life Ready Indicators - Critical for both College & Career Ready graduates

- Completion of a financial literacy curriculum or experience
- Understanding of growth mindset
- Effectively advocating strengths and weaknesses
- Demonstrating grit and perseverance to achieve goals
- Demonstrating use of employability skills
- Demonstrating ability to express viewpoints and interpret diverse perspectives



"A vision has been established as we prepare our next generation of learners to be engaged and able to apply learning in the real world, having them equipped with critical 21st century skills."

- Dan Thielen, Chief of Secondary Transformation

Please note that each college or university has individualized admission requirements

Please note that each individual employer and job will have individual criteria

Career Pathways and Academies



Accounting Automotive

Aviation

Biomedical Sciences

Business

Construction

Culinary Arts

Early Childhood & Education

Engineering

Health Services

Information Technology

Manufacturing

Marketing

United States Army JROTC



Freshman Academy
Academy of Health Sciences & Education
Academy of Business & Culinary Arts
Academy of IT & Technical Services



Freshman Academy
Academy of Health Sciences & Aviation
Academy of Business & Culinary Arts
Academy of Education & Technical Services



Freshman Academy
Academy of Health Sciences & Education
Academy of Business & Culinary Arts
Academy of Leadership, Automotive &
Technical Services

Experiential Learning Model Across All Pathways





Capstone Projects • Dual Credit • Industry Certification • Internships
Cooperative Work Experience • Youth Apprenticeships

11th Grade Multiple Pathways

Job Shadowing ● Dual Credit ● Industry Certification Post-Secondary Program Exploration

10th Grade

Pathway Assimilation Career Exploration through Coordinated Learning Experiences Site Visits & Student Organizations

9th Grade

High School
Transition &
Career Exploration



Commitment to Graduate

■ Gateway Promise

■ College Visits

■ Declaration Ceremony

Academies of Racine - Video





Success Readiness Snapshot Freshman Academy





Freshman Class Attendance

13% Increase from 2016-2017

89%

68.3%

Freshman With 7 or More Credits

3.4% Increase from 2016-2017



Freshman Class Average GPA

1.05% Increase From 2016-2017

2.33



Freshman Office Disciplinary Referrals

■ 5.51 % Decrease from 2016-2017

5.51%



Sophomore Class Average GPA

.04% Decrease From2016-2017 Freshman AcademyPerformance



Sophomore Office Disciplinary Referrals

↓ 10.35 % Decrease from 2016-2017 Freshman Academy Performance

Success Readiness Snapshot





PLTW

Students scoring 6 or above on end-of-course exams

18.36%



IB

Students scoring 4 or above on exams

79.89%



AP

Students Scoring 3 or higher on Exams

35%









Co-op and Youth Apprenticeships

Co-op 39 Youth Apprenticeships 70

109



Industry Credentials Earned 568 Students

917



149



Community Volunteers 287



Time and Talent

1,425.50 Hours

Raising Racine, Together

- Welcome Park Academy Ambassador Abby Roushia to share her Acadmey journey
- How YOU can get involved:
 - SEE Your Future Expo
 - Workplace experience opportunities
 - Teacher externships
 - Visit or volunteer our schools